



BELHAVEN UNIVERSITY SCHOOL OF EDUCATION

Educator as Servant Leader
Learning to Lead – Leading to Serve

1.2019

GRADUATE & ADVANCED PROGRAMS

MASTER OF EDUCATION – CURRICULUM & INSTRUCTION

M.ED./C&I

CURRICULUM & INSTRUCTION

ELEMENTARY OR SECONDARY

ALL COURSES IN THE DEGREE PROGRAM ARE PRESENTED IN AN ONLINE LEARNING DELIVERY FORMAT

	PREFIX NUMBER	COURSE TITLE	HRS	COURSES OFFERED DURING SESSIONS
	EDU-600*	M.ED. ORIENTATION SEMINAR*	0	AUTOMATICALLY ENROLLED UPON ACCEPTANCE TO PROGRAM*
	EDU-610	RESEARCH METHODS & PROCEDURES	3	FALL1 SPRING 1 SUMMER 1
	EDU-612	CURRICULUM PLANNING & ORGANIZATION	3	FALL1 & 2 SPRING 1 & 2 SUMMER 1
	EDU-621	ASSESSING STUDENT LEARNING	3	FALL2 SPRING 2 SUMMER 2
	EDU-623	TECHNOLOGY IN EDUCATION	3	FALL 2 SUMMER 2
	EDU-628	ADVANCED INSTRUCTIONAL STRATEGIES	3	FALL1 SPRING 1 SUMMER 1
	EDU-630	ENGAGING STUDENT LEARNERS	3	FALL 2 SPRING 2
	REA-617	CONTENT AREA LITERACY	3	ALL SESSIONS
	EDU-624	ISSUES & INNOVATIONS IN EDUCATION	3	FALL1 & 2 SPRING 1 SUMMER 1
	EDU-631	INDIVIDUAL INSTRUCTION FOR CHILDREN WITH LEARNING PROBLEMS	3	FALL2 SPRING 2 SUMMER 2
	EDU-636	SUPERVISION OF INSTRUCTION: COLLABORATING FOR ACCOUNTABILITY	3	FALL 2 SPRING 2 SUMMER 2
COMPREHENSIVE WRITTEN PAPER	CAPSTONE COURSE EDU-625**	INSTRUCTIONAL LEADERSHIP SKILLS IN THE CLASSROOM	3	FALL 1 & 2 SPRING 1 & 2 SUMMER 1
**27 CREDIT HOURS OF COURSES ARE TO BE COMPLETED BEFORE ENROLLING IN EDU-625 AND WRITING THE COMPREHENSIVE CAPSTONE PAPER				
				TOTAL CREDIT HOURS 33 HRS

* ONCE AN APPLICANT HAS BEEN ACCEPTED INTO THE PROGRAM HE/SHE WILL BE AUTOMATICALLY ENROLLED IN EDU-600: M.ED. ORIENTATION SEMINAR. CANDIDATES MUST COMPLETE THIS ONLINE NON-CREDIT HOUR (0) ORIENTATION SEMINAR WITHIN THE FIRST EIGHT WEEKS OF THE PROGRAM. THE ORIENTATION SEMINAR MUST BE COMPLETED BY THE CANDIDATE BEFORE AND/OR DURING THE FIRST 8 WEEK COURSE THEY TAKE.