



# BELHAVEN UNIVERSITY SCHOOL OF EDUCATION

JACKSON, MISSISSIPPI  
 Educator as Servant Leader  
 Learning to Lead – Leading to Serve

1.2019

## GRADUATE & ADVANCED PROGRAMS

### MASTER OF EDUCATION – CURRICULUM & INSTRUCTION

**M.ED./C&I/NBCT**

### SUPPORT FOR NATIONAL BOARD CERTIFICATION\*

**COMPLETION OF THIS DEGREE DOES NOT PROVIDE OR GUARANTEE NATIONAL BOARD CERTIFICATION**

ALL COURSES IN THE DEGREE PROGRAM ARE PRESENTED IN AN ONLINE LEARNING DELIVERY FORMAT

|   | PREFIX & NUMBER               | COURSE TITLE   | HOURS | COURSES OFFERED DURING SESSIONS        |
|---|-------------------------------|--|-------|--|
|   | EDU-600                       | MED ORIENTATION SEMINAR  | 0     | ALL SESSIONS                           |
| NBCT<br>NATIONAL BOARD<br>PREPARATION<br>COURSES<br><br>16 WEEK COURSE<br>ONLINE SESSIONS   | EDU-651*                      | DIFFERENTIATED INSTRUCTION (16 WEEK SESSION)                                 | 3     | FALL<br>AUG-DEC                        |
|   | EDU-652*                      | INTERACTIONS WITH STUDENTS (16 WEEK SESSION)                                 | 3     | FALL<br>AUG-DEC                        |
|   | EDU-653*                      | IMPACT ON TEACHING (16 WEEK SESSION)   | 3     | SPRING<br>JAN-MAY                      |
| 8 WEEK ONLINE<br>SESSIONS   | EDU-610                       | RESEARCH METHODS & PROCEDURES  | 3     | FALL 1<br>SPRING 1<br>SUMMER 1         |
|   | EDU-612                       | CURRICULUM PLANNING & ORGANIZATION   | 3     | FALL 1 & 2<br>SPRING 1 & 2<br>SUMMER 1 |
|   | EDU-628                       | ADVANCED INSTRUCTIONAL STRATEGIES  | 3     | FALL 1<br>SPRING 1<br>SUMMER 1         |
|   | REA-617                       | CONTENT AREA LITERACY  | 3     | ALL SESSIONS                           |
|   | EDU-621                       | ASSESSING STUDENT LEARNING   | 3     | FALL 2<br>SPRING 2<br>SUMMER 2         |
|   | EDU-623                       | TECHNOLOGY IN EDUCATION  | 3     | FALL 2<br>SUMMER 2                     |
|   | EDU-630                       | ENGAGING STUDENT LEARNERS  | 3     | FALL 2<br>SPRING 2                     |
| NBCT Portfolio<br>8 WEEK ONLINE<br>SESSION  | CAPSTONE<br>COURSE<br>EDU-635 | INSTRUCTIONAL LEADERSHIP SKILLS IN THE<br>CLASSROOM – NBCT PORTFOLIO DEFENSE | 3     | ALL SESSIONS                           |
| 27 CREDIT HOURS OF COURSES WHICH INCLUDE 610, 612, 621, 628 AND 651 MUST BE COMPLETED BEFORE ENROLLING IN EDU-635 AND DEFENDING THE NATIONAL BOARD CERTIFICATION PORTFOLIO SUBMISSION |                               |  |       |  |
|   |                               |  |       | <b>TOTAL CREDIT HOURS<br/>33 HRS</b>   |

\* PRIOR TO TAKING THE NOTED ASTERISKED THREE (3) COURSES CANDIDATES ENROLLED IN THE NBCT PROGRAM MUST HAVE MADE APPLICATION WITH NBPTS AND WILL BE REQUIRED TO PROVIDE VERIFICATION THAT THEY ARE ELIGIBLE TO PURSUE NATIONAL BOARD TEACHING CERTIFICATION.